



Adapted Arts Grand Haven High School



Course Number:
Grade Level: 9-12
Credits : .5
Prerequisite Courses : None

Course Description

This course provides opportunities for students to be able to utilize alternative forms to be able to express themselves artistically. Students will learn about different mediums, techniques, and methods artist use. Students will also explore cultural art, different art movements throughout history, and individual artists. In addition, students will also develop an appreciation for art.

Course Objectives

Students will:

1. Perceive and analyze artistic work
2. Interpret intent and meaning in artistic work
3. Synthesize and relate knowledge and personal experiences to make art
4. Appreciate diverse forms of genres of artwork
5. Know and understand artwork from varied historical periods and cultures
6. Study careers available in the art field

Student Expectations

- ☐ Be respectful and courteous of others at all times.
- ☐ Be prepared for class! Bring all materials to class on a daily basis and participate actively in classroom activities
- ☐ Follow classroom Capturing Kids Hearts Social Contract
- ☐ Students are expected to adhere to the policies of the GHHS Handbook.

Communication

Please never hesitate to contact me if you have any questions or concerns. I check my email quite frequently throughout the day so that is the easiest and quickest way to reach me. I'm looking forward to working with you and your student this semester.

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

GO BUCS

Grading Policy

Students will be graded on the completion of art projects, their ability to follow instructions, and class participation.

Grading Scale:

100%-93%= A

92%-90%= A-

89%-86%= B+

85%-83%= B

82%-80%= B

79%-76%= C+

75%-73%= C

72%-70%= C-

69%-66%= D+

65%-63%= D

62%-60%= D-

Scope and Sequence

Week 1: Introduction to the world of art/Classroom expectations

Week 2/3: Basic Art techniques and different art mediums

Week 4/5: Art Appreciation

Week 6/7: Art Cultural Diversity

Week 8: Career Exploration in the World of Art

Week 9: Review and Wrap-up

Pacing and scope may vary due to students needing additional time for a topic and depending on their mastery of the skills in each unit.

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