



## French III A and B

### Grand Haven High School



**Course Number:** F52 French III A & B

**Grade Level:** Sophomores, Juniors, and Seniors

**Credits :** 1 credit

**Prerequisite Courses :** Successful completion of F42 A-B French II with a grade of C or better is strongly recommended.

### Course Description

This is an intermediate level course. Students will review and expand upon the listening, speaking, reading, and writing skills learned in French I and French II. These skills will be presented in practical and cultural contexts.

### Course Objectives

The five focus areas for French III are: Communication, Cultures, Connections, Comparisons, and Communities. These focus areas will be covered by having students demonstrate their language skills through listening, reading, writing, and speaking. Students will also learn cultural perspectives that are relevant to each unit covered. They will explore the francophone world and see the importance of the French language.

### Student Expectations

In this academic elective course, students are expected to participate in class using the target language as much as possible, complete homework, bring all necessary materials to class, follow school rules and procedures, and abide by classroom behavior contracts. In the event of absences, students have two (2) days for every one (1) day missed to complete make-up work. In accordance with the school's academic honesty policy, students should refrain from using online translators.

### Communication

Students are responsible for keeping up to date with assignments and assessments. Students are expected to practice self-advocacy by seeking help from teachers as needed. Students will need to know teacher contact information and/or class website information.

### Grading Policy

#### Building Behavioral Expectations

***TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.***

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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Assessments = 70%

Homework / Participation = 30%

Assessments: formative and summative assessments include quizzes, tests, and performances, projects, presentations, writing assignments, dialogs, etc.

Homework/Participation: includes work done in and out of class to enhance students' performance and understanding of concepts. Homework is given to reinforce lessons from class and to help students keep up on daily practice with vocabulary and grammar concepts. In-class participation and activities are designed to help students retain and understand the information presented.

## Scope and Sequence

Textbook: Allez, viens 2

Chapter 1: Bon séjour!

Functions

- Describing and characterizing yourself and others
- Expressing likes, dislikes, and preferences
- Asking for information
- Asking for and giving advice
- Asking for, making, and responding to suggestions
- Relating a series of events

Grammar

- The verbs avoir and être
- Adjective agreement
- The interrogative adjective quel
- Choisir and other -ir verbs
- The imperative
- The future with aller

Vocabulary

- Travel items

Culture

- Travel documents for foreign countries
- Studying abroad
- Ethnic restaurants

Re-entry

- Adjectives to characterize people
- Regular -er verbs
- Pronunciation: liaison
- Family vocabulary

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- Clothing and colors
- Weather expressions and seasons

## Chapter 2: Bienvenue à Chartres!

### Functions

- Welcoming someone and responding to someone's welcome
- Asking about how someone is feeling and telling how you're feeling
- Pointing out where things are
- Paying and responding to compliments
- Asking for and giving directions

### Grammar

- Using tu and vous
- Question formation
- Adjectives that precede the noun
- Contractions with à

### Vocabulary

- Furniture and rooms
- Places in town

### Culture

- Polite behavior for a guest
- Teenagers' bedrooms in France
- Paying and receiving compliments
- Notre-Dame de Chartres
- Houses in francophone countries

### Re-entry

- Pronunciation: intonation
- Prepositions of location
- Contractions with de
- Making suggestions

## Chapter 3: Un repas à la française

### Functions

- Making purchases
- Asking for, offering, accepting, and refusing food
- Paying and responding to compliments
- Asking for and giving advice
- Extending good wishes

### Grammar

- The object pronoun en

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- The partitive articles
- The indirect object pronouns lui and leur

#### Vocabulary

- Places to shop
- Food items to buy
- Meals
- Gift items

#### Culture

- Neighborhood stores
- Typical meals in the francophone world
- Courses of a meal
- The euro
- Special occasions

#### Re-entry

- Giving prices
- Expressions of quantity
- Food vocabulary
- The verbs vouloir and pouvoir

#### Chapter 4: Sous les tropiques

##### Functions

- Asking for information and describing a place
- Asking for and making suggestions
- Emphasizing likes and dislikes
- Relating a series of events

##### Grammar

- Recognizing reflexive verbs
- The reflexive pronouns se and me
- The relative pronouns ce qui and ce que
- The present tense of reflexive verbs
- Adverbs of frequency

##### Vocabulary

- Places, flora, and fauna
- Vacation activities
- Daily activities

##### Culture

- La ville de Saint- Pierre
- Places to visit in different regions
- Yoles rondes

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- The créole language
- Carnaval
- Music and dance in Martinique

#### Re-entry

- De with adjectives and plural nouns
- Connectors for sequencing events
- Adverbs of frequency
- Pronunciation: e muet
- Sports vocabulary
- Weather expressions

#### Chapter 5: Quelle journée!

##### Functions

- Expressing concern for someone
- Inquiring; expressing satisfaction and frustration
- Sympathizing with and consoling someone
- Giving reasons and making excuses
- Congratulating and reprimanding someone

##### Grammar

- The passé composé with avoir
- Introduction to the passé composé with être

##### Vocabulary

- School day vocabulary

##### Culture

- Carnet de correspondance
- Meals at school
- French grades and report cards
- School life in francophone countries

#### Re-entry

- Connector words
- Sports and leisure activities
- Pronunciation: the nasal sound [ \_ ~ ]
- Question words
- Reflexive verbs

#### Chapter 6: A nous les châteaux!

##### Functions:

- Asking for opinions; expressing enthusiasm, indifference, and dissatisfaction

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- Expressing disbelief and doubt
- Asking for and giving information

Grammar:

- The phrase c'était
- The passé composé with être
- Formal and informal phrasing of questions
- The verb ouvrir

Vocabulary:

- Weekend activities
- Verbs that use être in the passé composé

Culture:

- Types of châteaux in France
- Studying historical figures in school
- Buses and trains in France

Re-Entry

- Pronunciation: [y] versus [u]
- The passé composé with avoir
- Expressing satisfaction and frustration
- Telling time

Chapter 7: En plein forme

Functions:

- Expressing concern for someone and complaining
- Giving advice; accepting and rejecting advice
- Expressing discouragement and offering encouragement
- Justifying your recommendations; advising against something

Grammar:

- Reflexive verbs in the passé composé
- The pronoun en with activities
- The verb devoir
- The verb se nourrir

Vocabulary:

- Health expressions
- Parts of the body
- Injuries
- Staying fit
- Good and bad eating habits

Culture:

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- Pharmacies in France
- Figures of speech
- Teenagers' exercise habits
- Staying healthy
- Mineral water

#### Re-Entry

- Expressing doubt
- Telling how often you do something
- Pronunciation: the [r] sound
- Sports activities

#### Chapter 8: C'était comme ça

##### Functions:

- Telling what or whom you miss; reassuring someone
- Asking and telling what things were like
- Reminiscing
- Making and responding to suggestions

##### Grammar:

- The imparfait of avoir and être
- Formation of the imparfait
- Si on + the imparfait

##### Vocabulary:

- Describing places
- Childhood activities
- Things to see and buy in Côte d'Ivoire

##### Culture:

- Village life in Côte d'Ivoire
- Ethnic groups in West Africa
- High school in Côte d'Ivoire
- Félix Houphouët-Boigny
- City versus country living
- Abidjan

#### Re-Entry

- Pronunciation: the [open e] sound
- Adjectives of physical traits and personality
- Chores
- Places in a city

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