



German 1A/B Grand Haven High School



Course Number: F34 A-B - German 1

Grade Level: 9-12

Credits : 1

Prerequisite Courses : none

Course Description

The five focus areas for German 1A are: Communication, Cultures, Connections, Comparisons, and Communities. These focus areas will be covered by having students demonstrate their language skills through listening, reading, writing, and speaking. Topics covered in this course include vocabulary relevant to sports and extracurricular activities, family, celebrations, and holidays. Additionally, students will learn cultural perspectives that are relevant to each unit covered. They will make connections to the real world (i.e. our surrounding community) and the importance of knowing German (or another language) in the world of work outside of high school. Comparisons will also be made between the daily lives of students in the United States and students in German-speaking countries.

Course Objectives

Students will learn the four basic language skills: listening, speaking, reading, and writing. In basic social and cultural situations, students will learn how to use the language appropriately, focusing on topics such as expressing likes and dislikes, personality traits, classroom items, and locations in a school. These situations will form the focal point for developing skills through the study of vocabulary, grammar, dialogues, readings, and hands-on activities. Cultural materials emphasize geography and the way of life of the German-speaking world.

In a practical and cultural setting, students will expand upon skills learned in German 1A. Topics will include food and beverages, health, leisure activities, feelings and accepting or declining invitations.

Student Expectations

In this academic elective course, students are expected to participate in class using the target language as much as possible, complete homework, bring all necessary materials to class, follow school rules and procedures, and abide by classroom behavior contracts. In the event of absences, students have two (2) days for every one (1) day missed to complete make-up work. In accordance with the school's academic honesty policy, students should refrain from using online translators.

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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Communication

Students are responsible for keeping up to date with assignments and assessments. Students are expected to practice self-advocacy by seeking help from teachers as needed. Students will need to know teacher contact information and/or class website information.

Grading Policy

Assessments = 70% of overall grade

Homework/Participation = 30% of overall grade

Assessments: formative and summative assessments include quizzes, tests, performances, projects, presentations, writing assignments, dialogues, etc.

Homework/Participation: includes work done in and out of class to enhance students' performance and understanding of concepts. Homework is given to reinforce lessons from class and to help students keep up on daily practice with vocabulary and grammar concepts. In-class participation and activities are designed to help students retain and understand the information presented.

Scope and Sequence

Chapter 1 - Saying hello and goodbye, asking someone's name and giving yours, asking who someone is, talking about where you come from, talking about how you get to school.

Chapter 2 - Talking about interests, expressing likes and dislikes, saying when you do various activities, asking for opinions and expressing yours, agreeing and disagreeing.

Chapter 3 - Talking about where you and others live, offering something to eat and drink and responding, saying please, thank you, and you're welcome, describing a room, talking about and describing family members, describing people,

Chapter 4 - Talking about class schedules, Using a schedule to talk about time, sequencing events, expressing likes, dislikes, and favorites, responding to good and bad news, talking about prices, pointing things out.

Chapter 5 - Expressing wishes when shopping, commenting on and describing clothes, giving and responding to compliments, talking about trying on clothes.

Chapter 6 - Starting a conversation, telling time and talking about when you do things, making plans, ordering food and beverages, talking about how something tastes, paying the check.

Chapter 7 - Extending and responding to an invitation, talking about how often you do things, offering help and explaining what to do, talking about the weather.

Chapter 8 - Asking what you should do, Telling someone what to do, talking about quantities, saying you want something else, giving reasons, saying where you were and what you bought.

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