



German 2 A/B Grand Haven High School



Course Number: F44 A-B German 2
Grade Level: 9-12
Credits : 1
Prerequisite Courses : F34 A-B German 1

Course Description

The five focus areas for German 2A are: Communication, Cultures, Connections, Comparisons, and Communities. These focus areas will be covered by having students demonstrate their language skills through listening, reading, writing, and speaking. Topics covered in this course include vocabulary relevant to sports and extracurricular activities, family, celebrations, and holidays. Additionally, students will learn cultural perspectives that are relevant to each unit covered. They will make connections to the real world (i.e. our surrounding community) and the importance of knowing German (or another language) in the world of work outside of high school. Comparisons will also be made between the daily lives of students in the United States and students in German-speaking countries.

Course Objectives

Students will learn the four basic language skills: listening, speaking, reading, and writing. In basic social and cultural situations, students will learn how to use the language appropriately, focusing on topics such as expressing likes and dislikes, personality traits, classroom items, and locations in a school. These situations will form the focal point for developing skills through the study of vocabulary, grammar, dialogues, readings, and hands-on activities. Cultural materials emphasize geography and the way of life of the German-speaking world.

In a practical and cultural setting, students will expand upon skills learned in German 1A. Topics will include food and beverages, health, leisure activities, feelings and accepting or declining invitations.

Student Expectations

In this academic elective course, students are expected to participate in class using the target language as much as possible, complete homework, bring all necessary materials to class, follow school rules and procedures, and abide by classroom behavior contracts. In the event of absences, students have two (2) days for every one (1) day missed to complete make-up work. In accordance with the school's academic honesty policy, students should refrain from using online translators.

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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Communication

Students are responsible for keeping up to date with assignments and assessments. Students are expected to practice self-advocacy by seeking help from teachers as needed. Students will need to know teacher contact information and/or class website information.

Grading Policy

Assessments = 70% of overall grade

Homework/Participation = 30% of overall grade

Assessments: formative and summative assessments include quizzes, tests, performances, projects, presentations, writing assignments, dialogues, etc.

Homework/Participation: includes work done in and out of class to enhance students' performance and understanding of concepts. Homework is given to reinforce lessons from class and to help students keep up on daily practice with vocabulary and grammar concepts. In-class participation and activities are designed to help students retain and understand the information presented.

Scope and Sequence

Chapter 9 - Talking about where something is located, asking for and giving directions, talking about what there is to eat and drink, saying you do/don't want more, expressing opinions.

Chapter 10 - Expressing likes and dislikes, expressing familiarity, expressing preferences and favorites, talking about what you did in your freetime.

Chapter 11 - Using the telephone in Germany, inviting someone to a party, talking about birthdays and expressing good wishes, discussing gift ideas.

Chapter 2 - Expressing obligations, extending and responding to invitations, offering help and telling someone what to do, discussing gift ideas, expressing likes, favorites, and dislikes.

Chapter 3 - Reporting on past events, talking about activities and places, asking how someone liked something, expressing enthusiasm, disappointment, or sympathy.

Chapter 4 - Expressing satisfaction, approval, disappointment, or disapproval, asking for information and responding emphatically or agreeing with reservation, asking and telling about what you may / may not do.

Chapter 5 - Expressing regret, downplaying disappointment, justifying, asking for information, making certain, reacting to others' statements, calling someone's attention to something, asking for specific information.

Chapter 6 - Inquiring about someone's health and responding, making suggestions, asking about and expressing pain, asking for and giving advice, expressing hope.

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