



Intro to Psychology Grand Haven High School



Course Number:

Grade Level: 10-12

Credits : 1/2

Prerequisite Courses : None

Course Description

This one trimester course (12 weeks), will introduce the six perspectives of psychology. Beginning with a brief overview of the history of psychology, we will study memory and learning, biology and behavior, personality, psychological disorders and therapy (abnormal psych), social psychology, and developmental psychology. This class will focus on creating a greater awareness of your own and others' behavior. You will become familiar with the theories, scientists, and experiments that make each perspective useful and distinct. Students will be given the opportunity to learn through reading, lectures, experiments, and class activities. Assessments will vary and will include paper and pencil tests, persuasive writing, posters, group work, graphic organizers, drawings, and dramatizations.

Course Objectives

- To gain a higher awareness and understanding of your own and others' behavior.
- To explain behaviors using different perspectives of psychology.
- To apply psychological theories to various situations, including theories on memory and learning to your role as a student.
- To become interested and to find class enjoyable.

Student Expectations

- to ask questions. This is an appropriate arena to ask.
- the teacher to research answers to questions she does not know.
- the teacher to be fair.
- each class to be important and contain material that will be assessed via project or test
- occasional homework.
- learning outside the classroom via Twitter and Schoology

Communication

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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Students and parents are invited and encouraged to join the Schoology classroom. This will be a forum to communicate daily agendas, conversations, and class calendar. In addition, we will use Twitter to discuss relevant topics in class as a way to extend learning outside of the classroom. In the case that parents prohibit their son/daughter from using Twitter, an alternate method will be available.

Grading Policy

Tests and quizzes will consist of material discussed in class and reading assignments. Grades are determined by averaging tests, quizzes, and other assignments together using a point system. Tests will always be announced in advance while quizzes may or may not be. Class preparedness and participation will be a factor in grades that are borderline. Turning in work that has been plagiarized or completed by someone else will result in the failure of that assignment and possibly the failure of the course. The grading scale is as follows:

98-100A+	88-89 B+	78-79 C+	68-69 D+
92-97 A	82-87 B	72-77 C	62-67 D
90-91 A-	80-81 B-	70-71 C-	60-61 D-

Scope and Sequence

Week 1 - Introduction/Who Am I Project
Week 2 - Chapter 1 History of Psychology
Week 3 - Chapter 5 Consciousness
Week 5 - Chapter 5 Consciousness
Week 6 - Chapter 3 Biology and Behavior
Week 7 - Chapter 3 Biology and Behavior
Week 8 - Chapter 13 Motivation and Emotion
Week 9 - Chapter 13/14
Week 10 - Chapter 14 Personality
Week 11 - Chapter 18 Psychological Disorders
Week 12 - Exam Review/Final Exam

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