



Merit ELA 9/10 Syllabus Grand Haven High School



Course Number: S21
Grade Level: 9th and 10th
Credits : 1.0
Prerequisite Courses : none

Course Description

This special education course focuses on the areas of reading, writing, and speaking. Students will learn various strategies to enhance their skills in each of these areas. This course is only for students with an IEP on a PC.

Course Objectives

Students will learn strategies to improve reading comprehension and written expression. Students will also learn and use the writing process.

Student Expectations

A positive attitude will bring positive results, and all students and staff are expected to do their personal best in class daily. Respect for yourself, others, and the environment around you will also be expected from everyone in the classroom. If student's behavior is disrespectful or disruptive, discipline actions will follow.

All daily assignments are due the following day. Late work will be accepted but will only receive partial credit. All assignments must be turned in at least 3 days prior to the start of our final writing project.

Every minute in class is valuable to everyone's education and success, and therefore it's very important students come to class prepared every day. Students are expected to bring their independent reading book, a pencil, a pen, and a notebook or folder with them everyday

Additional support is sometimes needed to make yourself successful. If you are having difficulty in class, please don't hesitate to ask for extra help. I am more than willing to help you as much as I can. Extra help can be arranged before school, after school, and during lunch.

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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Communication

Students and parents are encouraged to communicate with the teacher with questions or concerns. Teacher contact information can be found on the ghaps.org website. Parent Internet Viewer can be used to monitor current grades.

Grading Policy

Grading Policy is determined by Special Education Department

Scope and Sequence

A variety of texts will be used to teach reading, writing and speaking strategies including at least one novel or informational text, and student choice selections. Students will complete at least one essay per semester to reflect understanding of the presented text. The final exam will be a final written project.

- Independent Reading Unit
- Writer's Notebook Unit
- Argument Writing Unit
- Novel Studies

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