



# Public Speaking and Communication II

## Grand Haven High School



**Course Number:**

**Grade Level:** 9-12

**Credits :** .5

**Prerequisite Courses :** Public Speaking and Communication I

### Course Description

This course is designed to improve the students' ability to understand the communication process, his/her own communication style, and to express his/her ideas more effectively. This course is beneficial to students who wish to communicate more effectively when they speak or who are planning a people-oriented career. Specific areas to be covered include: speaking skills, vocal performance of literature, nonverbal communication, self-concept, perception and parliamentary procedure. This course will build upon Public Speaking and Communication I.

### Course Objectives

- All students will demonstrate the ability to write clear and grammatically correct sentences, paragraphs, and compositions.
- All students will use the English language effectively.
- All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.
- All students will read and comprehend general and technical material.
- All students will define and investigate important issues and problems using a variety of resources, including technology, to explore and create texts.

#### Speaking and Listening:

- All students will focus on meaning and communication as they listen, speak, view and write in personal, social, occupational, and civic contexts.
- All students will use English Language effectively.
- All students will learn to communicate information accurately and effectively and demonstrate their expressive abilities by creating oral, written, and visual texts that enlighten and engage an audience.
- Skills and Processes
- Ideas in Action
- Inquiry and Research

### Building Behavioral Expectations

***TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.***

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

**GO BUCS**

## Student Expectations

This is a performance class designed to enhance your speaking and communicating abilities. Students will speak in class. Students must be prepared to present their speeches on the day they are scheduled. Perhaps the most important skill involved with communication is listening. Students will be respectful to their peers. If students are disruptive during speeches, then they will be asked to leave and will be given a zero for that round of speeches. There will be writing days, research days, lecture days, and practice days.

## Communication

Students and parents are encouraged to communicate with the teacher whenever they have a question or concern. Teacher contact information can be found on the [ghaps.org](http://ghaps.org) website. Parent Internet Viewer is a great tool to monitor current grades, and the student may always ask the teacher for a current grade report, too.

## Grading Policy

Grading scales can be found online in the Grand Haven High School Student Handbook. Public Speaking and Communications I will be graded according to point accumulated throughout the trimester.

Grades will also be categorized and weighted. The categories and weights are as follows:

Presentations - 70%

Writings - 15%

Participation - 15%

## Scope and Sequence

Public Speaking and Communication II will cover the following units (time permitting): introduction speech; informative speech; demonstration speech; persuasive speech; oral interpretation speech; and debate. We will also cover basic communication concepts. We will also research communication theories and test the theories in our lives.

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