



Resource Room LA 10 B Grand Haven High School



Course Number: S42

Grade Level: 10th

Credits : .5

Prerequisite Courses : Eng 9 A & B or RR LA 9 A & B

Course Description

ALC-B is a twelve-week course students need to fulfill one of their English graduation requirements. It is a course that focuses on the study of various pieces of American literature, providing the backdrop for student writing. The course is divided into two units, based on two themes of study.

Course Objectives

Students will explore and understand the idea of themselves in relationship with others through multiple readings and activities.

Students will research an American Author.

Students will create a presentation based on their research of their American Author using PowerPoint, Prezi, or MovieMaker.

Students will read and discuss issues where individuals have goals and desires for themselves and how they go about attaining them.

Students will become an analytical and effective reader.

Student Expectations

Participation -20%:

- Follow directions and classroom rules (social contract) and guidelines. These include turning work in on time, staying in your seat until class concludes, cleaning up after yourself, and most importantly - consistently maintaining respect for yourself and others at all times.
- Be prepared. Please come to class prepared with writing utensil, homework, etc.
- Participate actively. Make positive contributions to in-class discussions and activities; sleeping or working on other things is unacceptable. Refraining from texting and/or listening to music during class unless permission is given to do so. Your electronic devices can be confiscated if it becomes a nuisance. Come to class prepared

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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for learning and to respect people and opinions at all times. Make a positive impact while you are here!

Vocabulary and Grammar - 30%: We will be working with vocabulary words from our reading to help us gain a better understanding of what we are reading. You will also be completing various smaller assignments designed to help you learn spelling, definitions, and usage. We will also review grammar, mechanics, and usage concepts periodically throughout the course.

Assignments and Assessments - 50%: Assignments for this class include formal and informal writing, individual and group projects, and discussion questions, occasional reading quizzes, and graphic organizers, as well as a variety of other means of enhancing student learning. Assignments are to be turned in on time and completed thoroughly.

Tardiness- The policy of Grand Haven High School will be strictly adhered to.

Communication

All questions should be directed to the instructor either in person or via email.

Grading Policy

A	=	93-100	C+	=	78-79	D-	=	60-62
A-	=	90-92	C	=	73-77	E	=	00-59
B+	=	88-89	C-	=	70-72			
B	=	83-87	D+	=	68-69			
B-	=	80-82	D	=	63-67			

Scope and Sequence

Unit 1: Relationships

Emily Dickinson

"Story of an Hour" (Kate Chopin)

"To Build a Fire" (Jack London)

Modernism/Imagism (E.E. Cummings, T.S. Eliot, William Carlos Williams)

Of Mice and Men (John Steinbeck)

"A Worn Path" (Eudora Welty)

American Author Research Project

Unit 2: Dreams and Visions

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The Great Gatsby (F. Scott Fitzgerald)
Romanticism (Edgar Allan Poe)
Ernest Hemingway (Old Man and the Sea, or other possible text)
Their Eyes Were Watching God- possible text (Zora Neale Hurston)
Harlem Renaissance (Countee Cullen, Langston Hughes)

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