



## Reading Between the Lines Grand Haven High School



**Course Number:** B45  
**Grade Level:** 9-12  
**Credits :** 0.5  
**Prerequisite Courses :** N/A

### Course Description

Reading Between the Lines provides a fantastic opportunity to allow time in students' busy schedules to read for enjoyment. This course provides students effective, research-based strategies on improving reading comprehension, retention, and deepening understanding and reading pleasure. These goals are achieved through direct instruction, whole class activities, min-lessons, individual activities, small group activities, and most importantly, plenty of time to read. Students will also have the opportunity to forget about their world for a while and get lost in the adventures of the characters, explore new worlds, grow to appreciate the beauty of the written language, and open their minds to new perspectives.

### Course Objectives

- Close reading of multi-genre literature
- Analyze multi-genre literature
- Identify effective, practical strategies that are proven to help increase reading comprehension
- Build skills that will help make students stronger readers

### Student Expectations

**Class Participation (50%)**

Students are required to read every day for the designated or assigned time. Throughout the semester students will receive daily participation points. After reading, students will record summaries and responses to their reading.

**Journal Entries (50%)**

As this class is based around reading individually for the duration of the hour it is a largely participation based course. Students will be keeping a daily journal that monitors reading as the strategy showing application of the reading strategy. In part students are expected to be summarizing the reading, but the majority of journals will involve response and meaningful reflection.

### Building Behavioral Expectations

***TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.***

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

**GO BUCS**

## Communication

All communication should be directed toward the instructor via email.

## Grading Policy

The GRADING SCALE is as follows:

A = 93-100                      C+ = 78-79                      D- = 60-6

## Scope and Sequence

Reading Strategies:

schema

visualize

metacognition

infer

determining importance

questioning

synthesis

predict

evaluate

illustrate

free choice (final strategy)

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