



## Spanish III A & B

### Grand Haven High School



**Course Number:** F56 A-B

**Grade Level:** Open to: Sophomores, Juniors, and Seniors

**Credits :** 1 credit

**Prerequisite Courses :** Successful completion of F46 A-B Spanish II with a grade of C or better is strongly recommended.

### Course Description

On an intermediate level, students will review and expand upon the skills learned in Spanish I through II. They will review and expand on grammatical concepts, vocabulary, and expressions. Speaking and writing will be emphasized based on everyday situations and readings. These skills will be presented in practical and cultural contexts.

### Course Objectives

The five focus areas for Spanish III are: Communication, Cultures, Connections, Comparisons, and Communities. These focus areas will be covered by having students demonstrate their language skills through listening, reading, writing, and speaking. Students will learn cultural perspectives that are relevant to each unit covered. They will make connections to the real world (i.e. our surrounding community) and the importance of knowing Spanish (or another language) in the world of work outside of high school. Comparisons will also be made between the daily lives of students in the United States and students in Spanish-speaking countries.

### Student Expectations

In this academic elective course, students are expected to participate in class using the target language as much as possible, complete homework, bring all necessary materials to class, follow school rules and procedures, and abide by classroom behavior contracts. In the event of absences, students have two (2) days for every one (1) day missed to complete make-up work. In accordance with the school's academic honesty policy, students should refrain from using online translators.

### Communication

Students are responsible for keeping up to date with assignments and assessments. Students are expected to practice self-advocacy by seeking help from teachers as

#### Building Behavioral Expectations

***TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.***

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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needed. Students will need to know teacher contact information and/or class website information.

## Grading Policy

Assessments = 70% of overall grade

Homework/Participation = 30% of overall grade

Assessments: formative and summative assessments include quizzes, tests, performances, projects, presentations, writing assignments, dialogues, etc.

Homework/Participation: includes work done in and out of class to enhance students' performance and understanding of concepts. Homework is given to reinforce lessons from class and to help students keep up on daily practice with vocabulary and grammar concepts. In-class participation and activities are designed to help students retain and understand the information presented.

## Scope and Sequence

Spanish III A will cover:

Chapter 2: ¿Cómo te preparas?, reflexive verbs, review the verbs ser and estar, possessive adjectives, review the preterite of regular verbs, and demonstrative adjectives

Chapter 3: ¿Qué hiciste ayer?, review direct object pronouns, the irregular preterite of the verbs: ir, ser, hacer, tener, estar, and poder, irregular affirmative tú commands, and review present progressive: irregular forms

Chapter 4: Cuando éramos niños, the imperfect tense, regular and irregular verbs, review indirect object pronouns, the imperfect tense: describe a situation and reciprocal actions

Spanish III B will cover:

Chapter 5: Un acto heroico, the other uses of the imperfect tense, the preterite of the verbs; oír, leer, crear, and destruir, the irregular preterite of the verbs; venir, poner, decir, traer, and the imperfect progressive and preterite

Chapter 6: ¿Viste el partido en la televisión?, the preterite of -ir stem-changing verbs, other reflexive verbs, verbs that use indirect objects, and the present perfect

Chapter 7: ¿Cómo se hace la paella?, negative tú commands, the impersonal se, usted and ustedes commands, and uses of por

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