



Spanish IV A & B

Grand Haven High School



Course Number: F66 A-B

Grade Level: Open to: Sophomores, Juniors, and Seniors

Credits : 1 credit

Prerequisite Courses : Successful completion of F56 A-B Spanish III with a grade of C or better is strongly recommended.

Course Description

On an intermediate level, students will review and expand upon the skills learned in Spanish I through III. They will review and expand on grammatical concepts, vocabulary, and expressions. Speaking and writing will be emphasized based on everyday situations and readings. These skills will be presented in practical and cultural contexts.

Course Objectives

The five focus areas for Spanish IV are: Communication, Cultures, Connections, Comparisons, and Communities. These focus areas will be covered by having students demonstrate their language skills through listening, reading, writing, and speaking. Students will learn cultural perspectives that are relevant to each unit covered. They will make connections to the real world (i.e. our surrounding community) and the importance of knowing Spanish (or another language) in the world of work outside of high school. Comparisons will also be made between the daily lives of students in the United States and students in Spanish-speaking countries.

Student Expectations

In this academic elective course, students are expected to participate in class using the target language as much as possible, complete homework, bring all necessary materials to class, follow school rules and procedures, and abide by classroom behavior contracts. In the event of absences, students have two (2) days for every one (1) day missed to complete make-up work. In accordance with the school's academic honesty policy, students should refrain from using online translators.

Communication

Students are responsible for keeping up to date with assignments and assessments. Students are expected to practice self-advocacy by seeking help from teachers as

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It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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needed. Students will need to know teacher contact information and/or class website information.

Grading Policy

Assessments = 70% of overall grade

Homework/Participation = 30% of overall grade

Assessments: formative and summative assessments include quizzes, tests, performances, projects, presentations, writing assignments, dialogues, etc.

Homework/Participation: includes work done in and out of class to enhance students' performance and understanding of concepts. Homework is given to reinforce lessons from class and to help students keep up on daily practice with vocabulary and grammar concepts. In-class participation and activities are designed to help students retain and understand the information presented.

Scope and Sequence

Spanish IV A will cover:

Chapter 1: hiking objects, activities, and perils; weather, athletic and academic competitions, awards and ceremonies, and emotional responses to competition; preterite review and additional irregular verbs, preterite of verbs with spelling changes, review of the imperfect, and uses of the imperfect tense.

Chapter 2: describing art and sculpture, tools for painting, describing what influences art, musical instruments, describing dance, describing drama; uses of preterite and imperfect together, estar + participle, verbs with special meanings in the past, review of ser and estar.

Chapter 3: nutrition, illness and pains, medicine, habits for good health, exercises, getting and staying in shape, health advice; affirmative tú commands, affirmative and negative usted and ustedes commands, review of the subjunctive and irregular verbs in the subjunctive.

Spanish IV B will cover:

Chapter 4: personality traits, interpersonal behavior, friendship, expressing and resolving interpersonal problems, interpersonal relationships; review of subjunctive with emotion, uses of por and para, commands with nosotros, and possessive pronouns.

Chapter 5: after school work, describing a job, volunteer activities, the benefits and importance of volunteer work; the present perfect and past perfect tense, present perfect of the subjunctive, and demonstrative adjectives and pronouns.

Chapter 6: jobs and professions, qualities of a good employee, technology, inventions, jobs in the future; the future tense and future of probability, the future perfect tense, and the use of direct and indirect object pronouns.

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