



Spanish V A & B

Grand Haven High School



Course Number: F76 A-B

Grade Level: Open to: Sophomores, Juniors, and Seniors

Credits : 1 credit

Prerequisite Courses : Successful completion of F66 A-B Spanish IV with a grade of C or better is strongly recommended.

Course Description

On an intermediate level, students will review and expand upon the skills learned in Spanish I through IV. They will review and expand on grammatical concepts, vocabulary, and expressions. Speaking and writing will be emphasized based on everyday situations and readings. These skills will be presented in practical and cultural contexts.

Course Objectives

The five focus areas for Spanish V are: Communication, Cultures, Connections, Comparisons, and Communities. These focus areas will be covered by having students demonstrate their language skills through listening, reading, writing, and speaking. Students will learn cultural perspectives that are relevant to each unit covered. They will make connections to the real world (i.e. our surrounding community) and the importance of knowing Spanish (or another language) in the world of work outside of high school. Comparisons will also be made between the daily lives of students in the United States and students in Spanish-speaking countries.

Student Expectations

In this academic elective course, students are expected to participate in class using the target language as much as possible, complete homework, bring all necessary materials to class, follow school rules and procedures, and abide by classroom behavior contracts. In the event of absences, students have two (2) days for every one (1) day missed to complete make-up work. In accordance with the school's academic honesty policy, students should refrain from using online translators.

Communication

Students are responsible for keeping up to date with assignments and assessments. Students are expected to practice self-advocacy by seeking help from teachers as

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It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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needed. Students will need to know teacher contact information and/or class website information.

Grading Policy

Assessments = 70% of overall grade

Homework/Participation = 30% of overall grade

Assessments: formative and summative assessments include quizzes, tests, performances, projects, presentations, writing assignments, dialogues, etc.

Homework/Participation: includes work done in and out of class to enhance students' performance and understanding of concepts. Homework is given to reinforce lessons from class and to help students keep up on daily practice with vocabulary and grammar concepts. In-class participation and activities are designed to help students retain and understand the information presented.

Scope and Sequence

Spanish V will cover:

Chapter 7: archeological terms and activities, describing archeological sites, myths and legends, ancient beliefs, Precolumbian scientific discoveries; the present and past subjunctive in expressions of doubt, the subjunctive in adverbial clauses.

Chapter 8: architecture and history of Spain, Spain and the Americas, the encounter between Cortés and the Aztecs, family heritage; the conditional tense, past subjunctive, the past subjunctive with if clauses.

Chapter 9: caring for the environment, environmental issues, endangered animals; present subjunctive with conjunctions, relative pronouns.

Chapter 10: rights and responsibilities, government and the role of government, individual rights; the passive voice, the present vs. past subjunctive, the past perfect subjunctive, the conditional perfect.

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