



United States History A Grand Haven High School



Course Number: C42A

Grade Level: Sophomore

Credits : .5

Prerequisite Courses : Successful completion of World History is recommended.

Course Description

This course is a comprehensive study of the United States in the Twentieth Century, focusing on themes and issues that have shaped the first half of the 20th Century from the 1880's to World War II. This course will take an American perspective with key focus on America's interaction with the world at large and the ways in which the events in the world have shaped the American experience. Eras of study include founding documents, Industrialism, Progressive Era, WWI, Roaring 20's, 29 the Great Depression, and the events leading up to WWII. Persuasive writing is introduced with repeated practice in the context of U.S. History. This course is required for graduation.

Course Objectives

Students will develop critical reading skills that allow them to interpret both primary and secondary sources., including recognizing the author's viewpoint and biases, understanding the intended message and audience, and using inferences and prior knowledge to relate the reading to other situations

Students will develop writing skills, particularly in argumentative writing, including constructing a clear thesis, supporting that thesis with specific, appropriate evidence, and recognizing and addressing valid counter-arguments.

Students will develop verbal skills, such as asking thoughtful questions, answering questions with specific evidence, and persuading others in a variety of group settings

Student Expectations

Reading is an essential part of every social studies class. Students must come to class prepared, with all reading and other assignments completed.

Students must take ownership of their own learning. This means asking questions when confused, answering questions when able, and keeping track of their own missing or incomplete assignments.

Because the social studies department believes in the importance of informed citizenship, students must behave as such in the classroom. This means challenging their own assumptions while being polite both to their fellow students and their teacher.

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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Communication

Your teacher will give you specific contact information, such as course web pages, blogs, phone numbers, email addresses, etc. As always, students and parents may view a child's course progress in Parent Internet View.

Because we believe in the value of students taking responsibility for their own learning we encourage students to ask questions of their teacher and advocate for themselves first.

Grading Policy

80% of your grade is summative assessment

20% of your grade is formative assessment

The final exam will be comprehensive and will count for 20% of the semester grade

A	100 - 92	C	77 - 72
A-	91 - 90	C-	71 - 70
B+	89 - 88	D+	69 - 68
B	87 - 82	D	67 - 62
B -	81 - 80	D-	61 - 60
C+	79 - 78	F	59 - 0

Scope and Sequence

Political and Intellectual Transformations of America to 1877

Geographic, Economic, Social, and Demographic Trends in America to 1877

Growth of an Industrial and Urban America

Becoming a World Power

Progressivism and Reform

Growing Crisis of Industrial Capitalism and Responses

World War II and its causes through 1941

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