



## World History B Grand Haven High School



**Course Number:** C30A

**Grade Level:** Freshmen

**Credits :** .5

**Prerequisite Courses :** Successful completion of World History A is required

### Course Description

World History B is a survey course that gives students the opportunity to explore recurring themes of human experience common to civilizations around the globe from approximately 1750 to the present. The content of this course will provide a broad overview of Ancient Civilizations, Eastern Asia, Southern Asia, Africa, and American history. It will also explain how geography, civics, and economics affected the major events of history. Major topics/objectives covered will be Impact of Geography; Development of government (authority of power); Trade and Economics; Development of religions and ethnic groups; Social organization and culture in areas and time; Conflicts, wars, revolutions, and their impact; Global connections.

### Course Objectives

### Student Expectations

### Communication

Need access to the online text book?

www.phschool.com Your login code is your school ID plus zero "0"

Example: Username: 123560

Password: GHHSBUCS

### Grading Policy

80% semester grade is composed of essays, tests, and projects

20% in-class assignments, participation, quizzes, and homework

The final exam will be comprehensive and will count for 20% of the semester grade  
Social Studies

### Building Behavioral Expectations

***TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.***

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

**GO BUCS**

What if you turn an assignment in late?

You have one school day to turn the assignment in for ½ credit.

#### Grading Scale

A	100 - 92	C	77 - 72
A-	91 - 90	C-	71 - 70
B+	89 - 88	D+	69 - 68
B	87 - 82	D	67 - 62
B -	81 - 80	D-	61 - 60

### Scope and Sequence

#### **Building Behavioral Expectations**

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